



Kenan Caymaz
COLLEGE PHYSICS I-LAB (PHYS1101 01221S)

BC Survey - Results 2022 Fall (16-Week - 221S), COLLEGE PHYSICS I-LAB

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "COLLEGE PHYSICS I-LAB (PHYS1101 01221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Kenan Caymaz
2022 Fall (16-Week - 221S)
COLLEGE PHYSICS I-LAB (PHYS1101 01221S)
No. of responses = 3



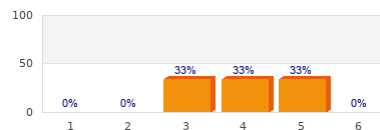
Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	6	0%	N/A	n=3 av.=4.3 md=4 dev.=0.6
Rating	Percentage																		
1	0%																		
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3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	6	0%	N/A	n=3 av.=4.3 md=4 dev.=0.6
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3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	33%	4	67%	5	0%	6	0%	N/A	n=3 av.=3.7 md=4 dev.=0.6
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3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=3 av.=4.7 md=5 dev.=0.6
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6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=3 av.=4.7 md=5 dev.=0.6
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6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=3 av.=4.7 md=5 dev.=0.6
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3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	6	0%	N/A	n=3 av.=4.3 md=4 dev.=0.6
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3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	33%	4	67%	5	0%	6	0%	N/A	n=3 av.=3.7 md=4 dev.=0.6
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

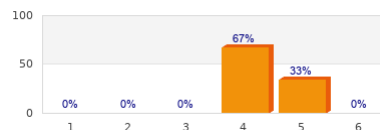


N/A

n=3
av.=4
md=4
dev.=1

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



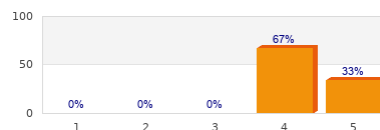
N/A

n=3
av.=4.3
md=4
dev.=0.6

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



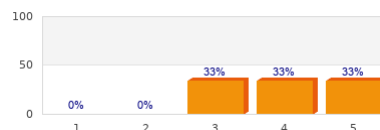
Very Satisfied

n=3
av.=4.3
md=4
dev.=0.6

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

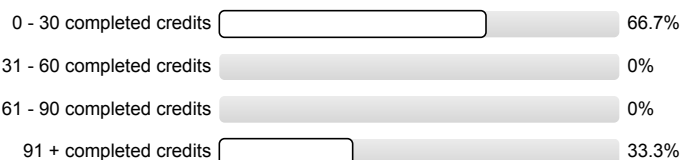


Very Likely

n=3
av.=4
md=4
dev.=1

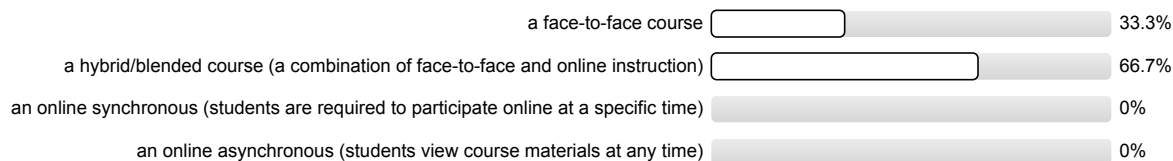
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



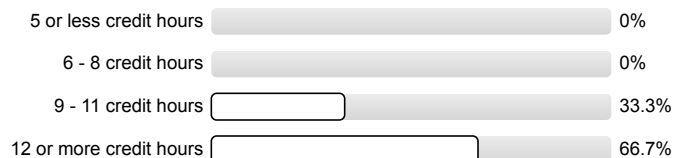
n=3

7.2) This course is instructed as:



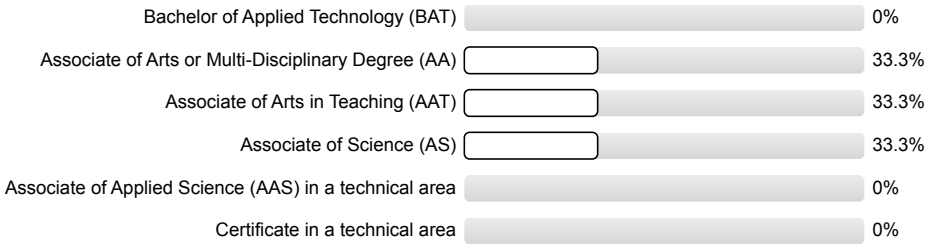
n=3

7.3) This term I am currently enrolled in:



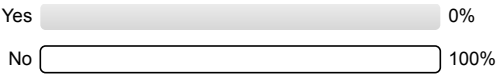
n=3

7.4) My current major is:



n=3

7.5) I am currently a high school student taking college courses.



n=3

Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Dr. Caymaz has done an excellent job making an extremely difficult content approachable. He is well prepared, has great engaging strategies, his lecture is easy to follow, he makes physics applicable to every day life, and has excellent teaching methods upon approaching difficult material. Dr. Caymaz also laid out straight forward expectations and policies for the semester. Throughout my entire undergraduate career Dr. Caymez has been the best science professors I have had. This also includes my UHCL science professor, he his class and teaching methods have been the best!
- In this class you learn that your common sense will most likely not be right at all, but it helps with critical thinking. I also feel like this class helps with your problem solving skills.
- Professor engages with students and gives upgrades/help when needed. Clearly states material found in tests and prepares students for quiz's well. Offers review sessions every week and keeps class entertaining. Also offers breaks during lab hours. Overall, I liked this course even with the tough material.

6.2) What changes would you recommend that would improve this course?

- None
- The only suggestion i would have for his course is, i would have liked a clear timeline/outline for chapters being covers, quizzes, exams, and labs. Lastly, I would have appreciate more "you do" instruction especially with physics being a math heavy course. During the lecture we complete example problems as a class, but I wish we had more opportunities to complete example problems individually during class time.

6.3) Any further, constructive comments?

- An engagement strategy/ Informal assessment I really enjoyed is the participation extra credit points. It keeps student accountable for their engagement, but also serves as a informal assessment to understand where we're at with the content.
- No